

This syllabus for E♭ Horn is valid for 2013–2020. Details of any planned changes to the E♭ Horn requirements from 2021 will be posted in advance at [www.abrsm.org/eflathorn](http://www.abrsm.org/eflathorn).

All the accompanied pieces are published in E♭ editions. Those pieces that are additionally issued with a part in F are indicated in the repertoire lists.

## E♭ Horn GRADE 1

**THREE PIECES:** one chosen by the candidate from each of the three Lists, A, B and C:

### LIST A

- 1 **Czerny** Rise and Shine! } *Bravo! E♭ Tenor Horn, arr. Barratt (Boosey & Hawkes)*
- 2 **Haydn** Minuet }
- 3 **Tom Davoren** Romanza } *Shining Brass, Book 1 (ABRSM:  $\frac{6}{8}$ / $\mathcal{P}$  brass edition; E♭ piano accomp. published*
- 4 **Philip Sparke** A Knight's Tale } *separately)*
- 5 **Grieg** Morning (from *Peer Gynt*) } *Winners Galore, arr. Lawrance (Brass Wind:  $\frac{6}{8}$  brass edition; E♭ piano*
- 6 **Trad. Cornish** Cornish Floral Dance } *accomp. published separately)*
- 7 **Handel** Minuet in C. No. 4 from *The Really Easy Tenor Horn Book, arr. Pearson (Faber)*
- 8 **Trad. English** Song of the Western Men } *Boosey Brass Method, E♭ Brass Band Instruments, Repertoire Book B*
- 9 **Trad. Japanese** Koinobori } *(Boosey & Hawkes)*

### LIST B

- 1 **Carol Barratt** Serenade. *Bravo! E♭ Tenor Horn, arr. Barratt (Boosey & Hawkes)*
- 2 **Bernstein** One Hand, One Heart (from *West Side Story*). *Easy Winners, arr. Lawrance (Brass Wind:  $\frac{6}{8}$  brass*
- 3 **Tom Davoren** Waltz for E. } *Shining Brass, Book 1 (ABRSM:  $\frac{6}{8}$ / $\mathcal{P}$  brass edition; E♭ piano accomp. published*
- 4 **David A. Stowell** Strollin' } *separately)*
- 5 **Peter Graham** Moscow or Paris: No. 1 or No. 2 from *Cityscapes for E♭ Instrument (Gramercy Music:  $\frac{6}{8}$ / $\mathcal{P}$  edition)*
- 6 **Ian Lowes** Nightfall } *Boosey Brass Method, E♭ Brass Band Instruments, Repertoire Book B*
- 7 **Chris Norton** With Calm Purpose } *(Boosey & Hawkes)*
- 8 **Leslie Pearson** Russian Dance or Lament. No. 1 or No. 3 from *The Really Easy Tenor Horn Book, arr. Pearson*
- 9 **Rendall and Thomas** Birdie Song. *Winners Galore, arr. Lawrance (Brass Wind:  $\frac{6}{8}$  brass edition; E♭ piano accomp. published separately)*

### LIST C

- 1 **Don Blakeson** Flingaling: No. 2 from *Smooth Groove for Horn in E♭ (Brass Wind)*
- 2 **Lizzie Davis** Tiny Minuet: from *Polished Brass (Brass Wind:  $\frac{6}{8}$  brass edition)*
- 3 **Peter Meechan** One, Two, Three! } *Shining Brass, Book 1 (ABRSM:  $\frac{6}{8}$ / $\mathcal{P}$  brass edition)*
- 4 **Philip Sparke** Puppet's Dance }
- 5 **John Miller** Hungarian Hoe-down or See-saw: No. 3 or No. 8 from *Simple Studies for Beginner Brass (Faber:  $\frac{6}{8}$  brass edition)*
- 6 **Mark Nightingale** A Small Step or Fiesta Siesta: No. 1 or No. 2 from *Easy Jazzy Tudes (Warwick Music:  $\frac{6}{8}$  brass edition)*
- 7 **Philip Sparke** Morning Minuet or Leila's Lament: No. 1 or No. 2 from *Skilful Studies for Trumpet, Cornet, Flugel Horn or Tenor Horn (Anglo Music AMP 098-401)*

**AURAL TESTS FOR THE GRADE:** see pp. 90 and 91

**SCALES AND ARPEGGIOS:** from memory, to be played both slurred and tongued in the following keys:

C major; A minor (one octave)

**Scales:** in the above keys (minor in natural or harmonic or melodic form at candidate's choice)

**Arpeggios:** the common chords of the above keys for the range indicated

**SIGHT-READING:** a short piece in simple time within the keys, notes and overall range of the scale requirements set for this grade. Some accidentals, dotted and tied notes may be included. See also p. 11.

## **Aural Tests GRADE 1**

- A To clap the pulse of a piece played by the examiner, and to identify whether it is in two time or three time.** The examiner will start playing the passage, and the candidate should join in as soon as possible, clapping in time and giving a louder clap on the strong beats. The examiner will then ask whether the music is in two time or three time. The candidate is *not* required to state the time signature.
- B To sing as ‘echoes’ three phrases played by the examiner.** The phrases will be two bars long, in a major key, and within the range of tonic–mediant. First the examiner will play the key-chord and the starting note (the tonic) and then count in two bars. After the examiner has played each phrase, the candidate should sing back the echo without a pause, keeping in time.
- C To identify where a change in pitch occurs during a phrase played by the examiner.** The phrase will be two bars long, in a major key, and the change will affect only one of the notes. First the examiner will play the key-chord and the tonic and then count in two bars. The examiner will play the phrase twice, making the change in the second playing, after which the candidate should state whether the change was near the beginning or near the end. If necessary, the examiner will play both versions of the phrase again (although this will affect the assessment).
- D To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be: dynamics (loud/quiet, or sudden/gradual changes); the second will be articulation (smooth/detached).